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BRITNEY SPEARS

IN THE ZONE



Me Against The Music (Remix)

Words & Music by Britney Spears, Madonna, Christopher Stewart,
T. "Tab" Nkhereanye, Penelope Magnet, Terius Nash & Gary O'Brien.

♩ = 116

N.C.

All my peo - ple, all my peo - ple grab a part - ner take it down.

F#m

N.C.

(Madonna) Brit - ney (Britney) Are you rea - dy? (Huh! huh!)

F#m

N.C.

F#m

(B) It's me against the music. (Huh!)

N.C.

F#m

N.C.

(Huh!)

(B) It's just me. (M) And me.

(B) Yeah. (M) Come

on. (Let's go!)

(Huh!) (Huh!)

(Hey! Hey!)

(Hey! Hey!)

N.C.

(Hey! Hey!)

(Hey! Hey!)

And no - one cares. (B) 1. It's

2° It's me against the music.

F#m

whip - pin' my hair, it's pull - in' my waist...
 (2.) feel - in' it bad and I can't ex - plain...

To hell... with stares.
 My soul... is bare.

The
 My

sweat is drip - pin' all ov - er my face, — and no - one's there. I'm the
hips are mov - in' at a ra - pid pace. — Ba - by feel — it burn. From the

on - ly one danc - in' up in this place. — To - night — I'm here. Feel the
tip of my toes run - nin' through my veins. — And now's — your turn. Let me

beat of the drum, got - ta get with that bass. — } I'm up a - gainst the speak - er tryin' to take on the mus - ic. It's like a
see what you got, don't he - si - tate.

com - pe - ti - tion, me a - gainst the beat. I wan - na get in the zone. — I wan - na get in the zone. —

If you real - ly wan - na bat - tle, sad - dle up and get your rhy - thm. Tryin' to

hit it. Chic - a - taa. In a min - ute I'm a take - a you on. I'm a take - a you on.

(Hey! Hey! Hey!) All my peo - ple on the floor,

let me see you dance, let me see you. All my peo - ple want - ing more.

Bm



Let me see you dance. I wan - na see you. All my peo - ple round and round, will you

C#m



F#m



let me see you dance? Let me see you. All the peo - ple in the crowd,

1.

To Coda $\oplus$ N.C.

let me see you dance. I wan - na see you. How would you like a friend - ly com -

-pe - ti - tion. Let's take on the song. ——— Let's

take on the song. — It's you and me ba - by, we're the mu -

-sic. Time to par - ty all night long. — All night long. —

2.
Bm

We're al - most there. 2. I'm (M) Get on the floor,

C#m 4fr

F#m

ba - by lose con - trol. Just work your bo - dy and let it go.

Bm



C#m



If you wan - na par - ty

just grab some - bo - dy.

F#m



N.C.

Hey Brit - ney we can dance all night long.

Hey Brit - ney,

Drums

you say you wan - na lose con - trol.

F#m



Come ov - er here I got some - thing to show you.

Sex - y la - dy,

8vb

— I'd ra - ther see you bare — your soul. If you

N.C.

think you're so hot, bet - ter show me what you've got. All my peo - ple in the crowd,

let me see you dance. Come on Brit - ney, lose con - trol.

Bm

C#m

4fr

Watch you take it down. Get on the floor, ba - by lose con - trol.

F#m **Bm**

Just work your bo - dy and let it go. If you wan - na par - ty

C#m **F#m** *D.S. al Coda*

just grab some - bo - dy. Hey Brit - ney we can dance all night long...

Coda **F#m**

All my peo - ple in the crowd, let me see you dance.
All my peo - ple round and round, par - ty all night long.

1. **2.** **N.C.**

Come on Brit - ney take it down, make the mus - ic last. watch you take it down.
Come on Brit - ney lose con - trol,

First system of the musical score. The vocal line (treble clef) is in A major (three sharps) and contains two measures of whole rests. The piano accompaniment (grand staff) begins with a repeat sign. The right hand (treble clef) plays a sequence of eighth notes: A4, B4, C#5, B4, A4, G#4, F#4, E4, D4, C#4, B3, A3. The left hand (bass clef) plays a sequence of eighth notes: A3, G#3, F#3, E3, D3, C#3, B2, A2, G#2, F#2, E2, D2.

1, 2.

Repeat ad lib.

Second system of the musical score. The vocal line (treble clef) has two measures of whole rests, followed by two eighth notes: A4 and G#4. The piano accompaniment (grand staff) continues with the same eighth-note patterns as the first system. The vocal line concludes with the exclamations "(Huh! Huh!)" under the eighth notes.

3.

N.C.

Third system of the musical score. The vocal line (treble clef) contains the lyrics "All my peo - ple in the crowd, grab a part - ner, take it down." with 'x' marks indicating rests. The piano accompaniment (grand staff) features triplets of eighth notes in the right hand (treble clef) and the same eighth-note patterns in the left hand (bass clef). The lyrics are: "All my peo - ple in the crowd, grab a part - ner, take it down."

Fourth system of the musical score. The vocal line (treble clef) contains the lyrics "All my peo - ple, all my peo - ple grab a part - ner, take it down." with 'x' marks indicating rests. The piano accompaniment (grand staff) continues with triplets of eighth notes in the right hand (treble clef) and eighth-note patterns in the left hand (bass clef). The lyrics are: "All my peo - ple, all my peo - ple grab a part - ner, take it down."

(I Got That) Boom Boom

Words & Music by Roy Hamilton, Chyna Royal, D'Angelo Holmes & Eric Jackson.

♩ = 110

Cm



1-3.

4.

Vocal ad lib. Short-

- y she think she fine, fine e-nough to blow your mind. Short - y she think she bad.

Get on the floor and shake that ass, Short - y she think she fine. Fine e-nough to blow your mind. Short -

- y she think she bad. Get on the floor and shake that ass. Yeah.

The first system of the musical score is in B-flat major (two flats). It consists of a vocal line and a piano accompaniment. The vocal line begins with a whole rest, followed by a half note G4, a quarter note A4, and a quarter note Bb4. The piano accompaniment features a steady eighth-note pattern in the right hand and a similar pattern in the left hand, with some chords and rests.

This is for all those southern boys out there.

The second system continues the musical score. The vocal line has a whole rest, followed by a half note G4, a quarter note A4, and a quarter note Bb4. The piano accompaniment continues with its rhythmic pattern, including some chords and rests.

Ooh - - hoo. Ooh - - hoo.

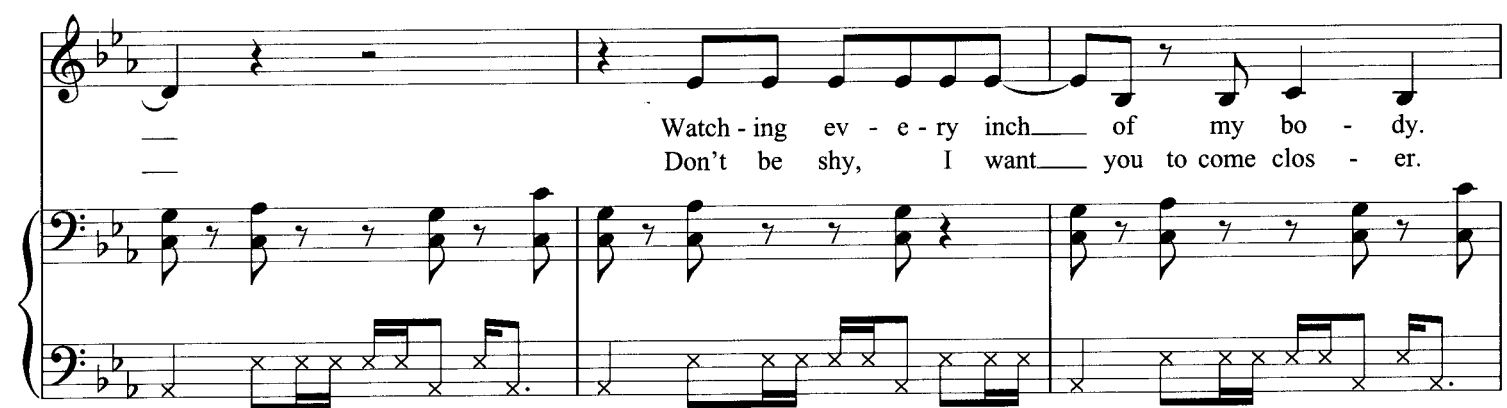
The third system introduces a repeat sign at the beginning of the vocal line. The piano accompaniment continues with its rhythmic pattern. The key signature changes to B major (two sharps) for the second measure of the vocal line.

Ooh - - hoo. Check this out.

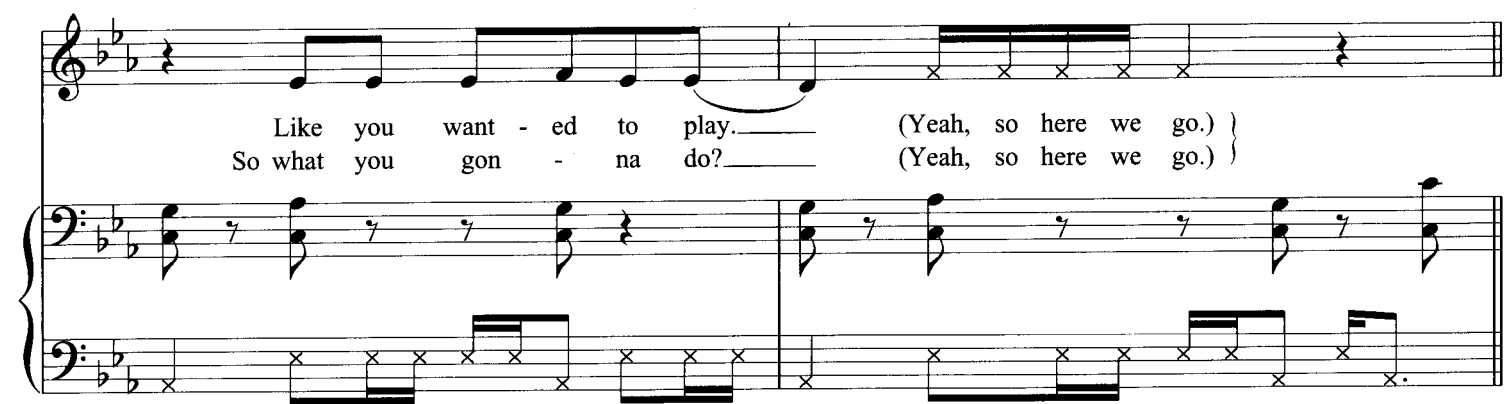
The fourth system continues the musical score. The vocal line has a whole rest, followed by a half note G4, a quarter note A4, and a quarter note Bb4. The piano accompaniment continues with its rhythmic pattern. The key signature changes to B major (two sharps) for the second measure of the vocal line. A triplet of eighth notes is marked in the vocal line, and an 8va marking is present in the piano accompaniment.



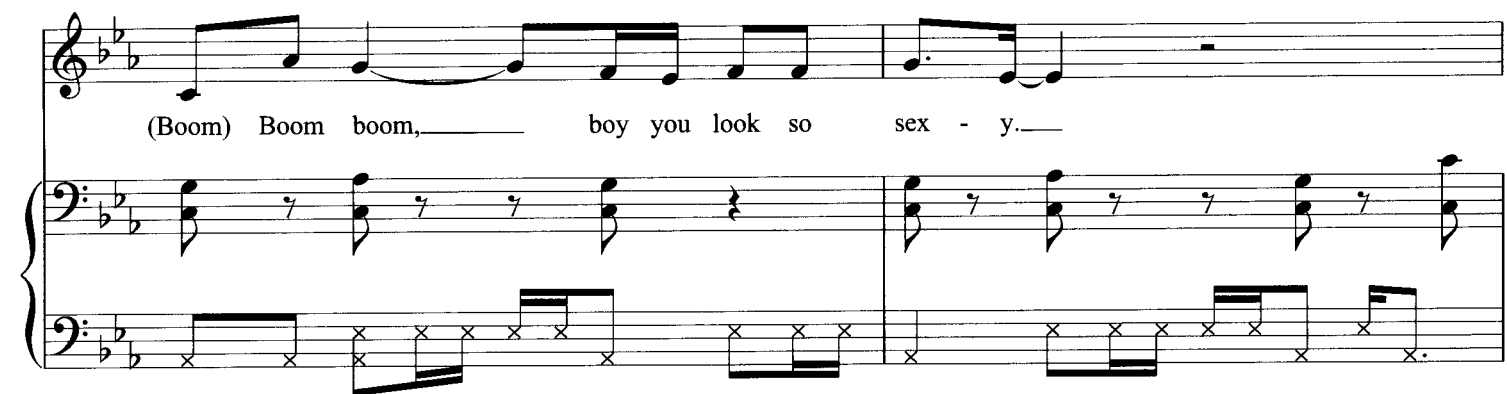
1. I see you look - ing my way and I know that you have some - thing to say...
2. You had caught my eye and I want - ed to get to know you...



Watch - ing ev - e - ry inch of my bo - dy.
Don't be shy, I want you to come clos - er.



Like you want - ed to play. (Yeah, so here we go.) }
So what you gon - na do? (Yeah, so here we go.) }



(Boom) Boom boom, boy you look so sex - y.

(Boom) Boom boom, boy you look so se - xy. I be - gin to dance.

Drums cont. sim.

just a lit - tle bit, to turn you on. Yeah, I got that.

I ain't got that boom boom that you want. Watch - ing me all night long,

hur - ry up be - fore it's gone. I ain't got that boom boom that you want.

I don't think_ you_ should wait,_ one min - ute_ might be_ too late._ Short -

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of two flats (B-flat major). The lyrics are "I don't think_ you_ should wait,_ one min - ute_ might be_ too late._ Short -". The piano accompaniment is written in two staves (treble and bass clefs) and features a steady eighth-note bass line in the left hand and chords in the right hand.

- y she think she fine. Fine e - nough to blow your mind. Short -

The second system continues the musical score. The vocal line has the lyrics "- y she think she fine. Fine e - nough to blow your mind. Short -". The piano accompaniment continues with the same rhythmic pattern, featuring eighth notes in the left hand and chords in the right hand.

- y she think she bad. Get on the floor and shake that ass. Short - y she think she fine.

The third system of the musical score has the lyrics "- y she think she bad. Get on the floor and shake that ass. Short - y she think she fine." in the vocal line. The piano accompaniment remains consistent with the previous systems.

Fine e - nough to blow your mind.Short - y she think she bad. Get on the floor and shake that ass.

The fourth and final system of the musical score has the lyrics "Fine e - nough to blow your mind.Short - y she think she bad. Get on the floor and shake that ass." in the vocal line. The piano accompaniment concludes the piece with the same rhythmic pattern.

Tw - lil - ly, twi - lil - ly. Yeah! Tw - lil - ly, twi - lil - ly. Yeah! Tw - lil - ly, twi - lil - ly. Short - y

The first system of the musical score for 'Twi-lil-ly' features a vocal melody in the treble clef and a piano accompaniment in the bass clef. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The vocal line consists of eighth notes with lyrics 'Tw - lil - ly, twi - lil - ly. Yeah! Tw - lil - ly, twi - lil - ly. Yeah! Tw - lil - ly, twi - lil - ly. Short - y'. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

1. 2.

get on the floor shake that ass for me... Yeah! get on the floor shake that ass for me... She

The second system continues the song with two first endings. The first ending is marked '1.' and the second '2.'. The vocal melody and piano accompaniment follow the same pattern as the first system, with the vocal line including the lyrics 'get on the floor shake that ass for me... Yeah! get on the floor shake that ass for me... She'.

na - ked, she soak - in' wet, strip - tease like a mm... drip - pin' sweat. She
2. Brit - ney Spears and the Ying Yang Twins, ha, we be - came friends

The third system introduces a second vocal melody. The first line of the vocal melody has the lyrics 'na - ked, she soak - in' wet, strip - tease like a mm... drip - pin' sweat. She'. The second line, marked '2.', has the lyrics 'Brit - ney Spears and the Ying Yang Twins, ha, we be - came friends'. The piano accompaniment continues with the same eighth-note bass line and chords.

got a lit - tle bo - dy that I can't for - get, and bet - ter or la - ter gon - na do her yet...
might as well let the par - ty be - gin, if you're with it, then join on in... Short -

The fourth system continues the second vocal melody. The vocal line includes the lyrics 'got a lit - tle bo - dy that I can't for - get, and bet - ter or la - ter gon - na do her yet... might as well let the par - ty be - gin, if you're with it, then join on in... Short -'. The piano accompaniment concludes the piece with a final chord.

- y she think she fine, fine e - nough to blow your mind. Short - y she think she bad.

This system contains the first three measures of the song. The vocal line is in a key with two flats (B-flat and E-flat) and a common time signature. The lyrics are: "- y she think she fine, fine e - nough to blow your mind. Short - y she think she bad." The piano accompaniment consists of a steady eighth-note bass line in the left hand and chords in the right hand.

Get on the floor and shake that ass. Short - y she think she fine, fine e - nough to blow your mind. Short -

This system contains measures 4 through 6. The lyrics are: "Get on the floor and shake that ass. Short - y she think she fine, fine e - nough to blow your mind. Short -". The musical notation continues with the same vocal and piano parts as the first system.

- y she think she bad. Get on the floor and shake that ass. Ooh!

This system contains measures 7 through 9. The lyrics are: "- y she think she bad. Get on the floor and shake that ass. Ooh!". The piano accompaniment features a more active bass line in the final measure, with eighth notes.

I ain't got that boom boom that you want. Watch - ing me_ all_ night long,

This system contains measures 10 through 12. The lyrics are: "I ain't got that boom boom that you want. Watch - ing me_ all_ night long,". The piano accompaniment features a consistent eighth-note bass line and chords throughout the system.

hur - ry up__ be - fore_ it's gone._ I ain't got that boom boom that you want.

I don't think__ you__ should wait,_ one min - ute__ might be__ too late._

(Boom) Boom boom,__ boy you look so sex - y.__ (Boom) Boom boom,__ boy you look so

1^o tacet

Percussion

1. 2.

se - xy.__ se - xy.__ Yeah.__

Showdown

Words & Music by Britney Spears, Cathy Dennis,
Christian Karlsson, Pontus Winnberg & Henrik Jonbak.

♩ = 94

N.C.

The first system of musical notation for 'Showdown'. It features a grand staff with a treble clef and a bass clef. The key signature is one sharp (F#) and the time signature is 4/4. The treble staff contains a whole rest in the first measure and a whole note in the second measure. The bass staff contains a series of eighth notes and rests, with 'x' marks indicating specific rhythmic patterns. The word 'Percussion' is written below the bass staff.

Percussion

The second system of musical notation. It continues the grand staff from the first system. The treble staff has a whole rest in the first measure, followed by a half note and a quarter note. The bass staff continues with eighth notes and rests. The word 'Yeah.' is written above the treble staff.

Yeah._____

The third system of musical notation. It continues the grand staff. The treble staff has a whole rest in the first measure, followed by a whole note and a half note. The bass staff continues with eighth notes and rests. The lyrics 'Sometimes I just love to have that out. It's just something a girl's gotta do. Way_ oh.' are written below the treble staff.

Sometimes I just love to have that out. It's just something a girl's gotta do. Way_ oh.

N.C.

1. Nev - er thought I'd see you like this. You're look - in' good when you're half dressed.
2. I don't real - ly wan - na be a tease, but would you un - do my zip - per please.

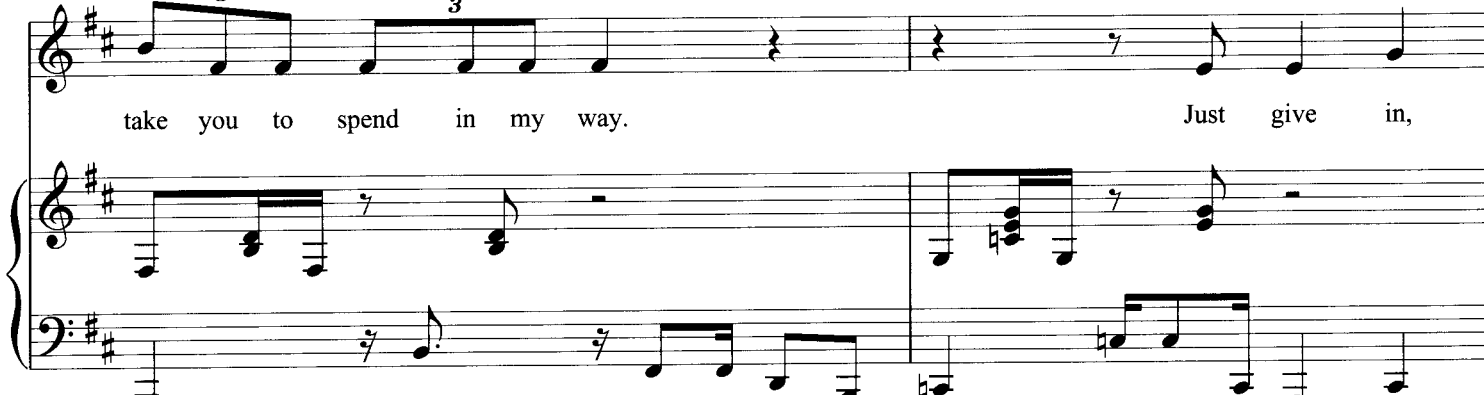
Just let me give you one last test. Is that a sin?
Uh uh, please don't talk. Lis - ten.

Am I too hot for you though? Did you check out my vi - de - o?
I'll let you touch me if you want. I see your bo - dy rise, rise.

There's some - things you don't know. Like this. } I'll
And when you come don't get too hot. But - ter - flies. }

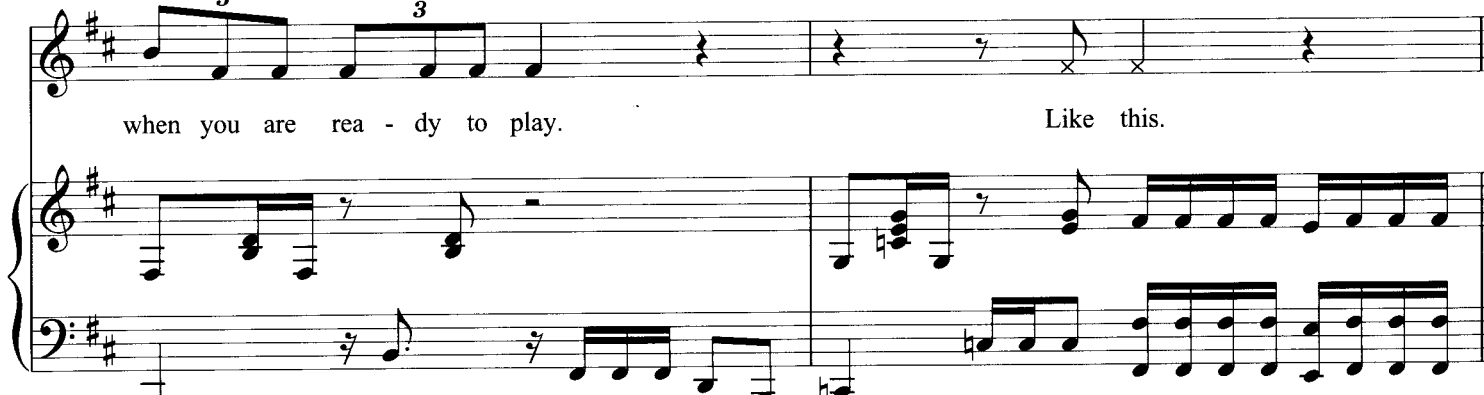
Bm  C 

take you to spend in my way. Just give in,



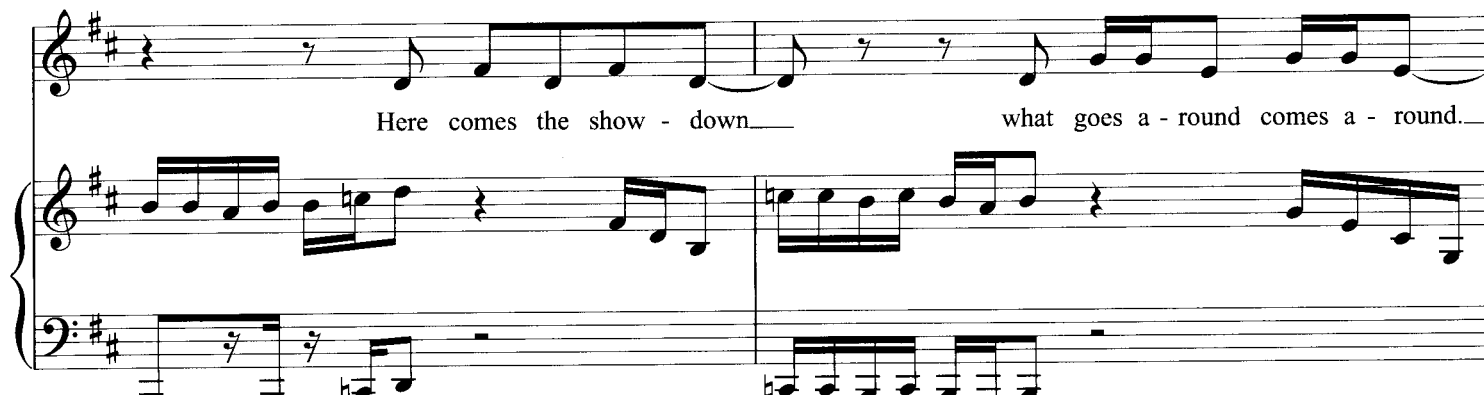
Bm  C  N.C.

when you are rea - dy to play. Like this.



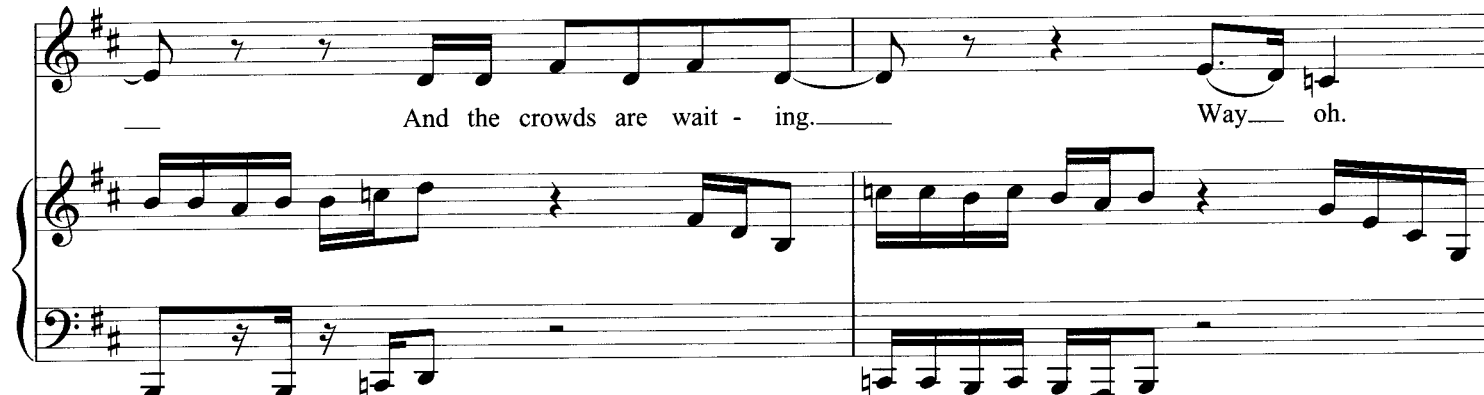
 Bm  C 

Here comes the show - down. what goes a - round comes a - round.



Bm  C 

— And the crowds are wait - ing. Way oh.





To Coda

'Cause if we break up_____ then we can make up. Shake my bo - dy all night._____

Bm



C



N.C.

Here comes the show - down._____ Way_ oh.

Bm



C



N.C.

Look at the ten - sion when we fight._____ You make it up, turn down the lights._____

Bm



C



Bm



_____ It's just a lov - er's game we play._____ Hey, hey, hey. Af - ter the scream - ing's at an end._____

C Bm

N.C.

why don't we do it all a - gain. — That's when the fun real - ly be - gins. —

C N.C. *D.S. al Coda*

Oh, — whoa. — Wah!

⊕ *Coda*

N.C.

Yeah! Yeah! Wah!

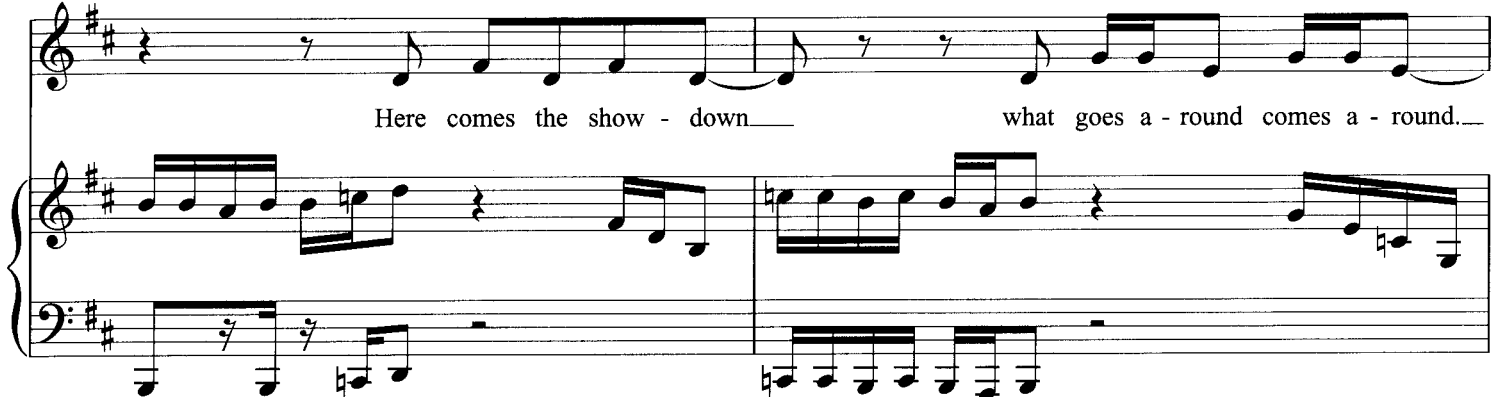
Bm C

Here comes the show - down. — Way — oh.

Bm C



Here comes the show - down_____ what goes a - round comes a - round.____



Bm C



_____ And the crowds are wait - ing._____ Way_____ oh.



N.C.

Yeah!

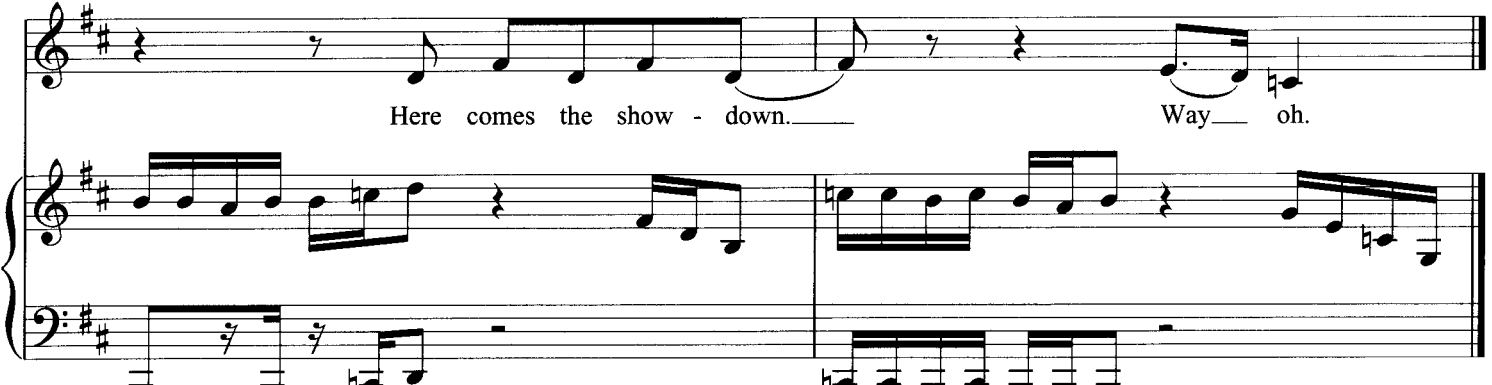


Percussion

Bm C



Here comes the show - down_____ Way_____ oh.



Breathe On Me

Words & Music by Stephen Lee, Stephen Anderson & Lisa Greene.

♩ = 112



N.C.

First system of piano accompaniment. Treble clef has a whole rest. Bass clef has a melodic line. The word "echo" is written above the bass line in the first measure.



Second system of piano accompaniment. Treble clef has a whole note chord. Bass clef continues the melodic line.



Third system of piano accompaniment. Treble clef has a whole rest. Bass clef continues the melodic line.

It's so hot in here.

Fourth system of piano accompaniment. Treble clef has a whole rest. Bass clef continues the melodic line. The word "echo" is written above the bass line in the second measure.



Fifth system of piano accompaniment. Treble clef has a melodic line. Bass clef continues the melodic line.

1. Oh, _____
2. Oh, _____

it's so hot___ and I need___ some_ air___
this is way___ be - yond the phy - si - cal.

Sixth system of piano accompaniment. Treble clef has a melodic line. Bass clef continues the melodic line. The text "2° only" is written below the bass line in the first measure.



And boy, don't stop 'cause I'm half -
To - night my sen - ses don't make



- way there...
- sense at all...
It's not com - pli - ca - ted,
Our i - ma - gi - na - tion,



we're just syn - co - pa - ted. We can read each oth - ers minds.
tak - ing us to pla - ces we have nev - er been be fore.



One love u - ni - ted, two bo - dies syn - chro - nis - ing. } Don't ev - en need to touch me.
Take me in, let it out.

Gm 3fr

Gsus⁴/2

Ba - by just breathe on me.

Csus² 3fr

Gm 3fr

Yeah. Oh, ba - by just breathe

Gsus⁴/2

Csus² 3fr

on me. We don't need to touch, just

1.

Gm 3fr

C⁷sus⁴ 3fr

breathe. Oh,

2, 3.



Gsus⁴/₂



yeah...

breathe

on

me...



Oh, ba - by just

breathe

Gsus⁴/₂



To Coda ⊕

on

me.

We don't need to touch just

breathe...

N.C.

Monogamy is the way to go. Just put your

This system contains measures 1 through 3. The vocal line has whole rests. The piano accompaniment consists of eighth-note chords in the left hand.

lips together and blow. (breathe) Breathe

2° only

This system contains measures 4 through 6. Measures 4 and 5 have whole rests in the vocal line. Measure 6 begins with a second ending bracket labeled "2° only".

D.S. al Coda
Repeat ad lib.

breathe breathe breathe breathe breathe breathe.

This system contains measures 7 through 9. The vocal line features a sequence of half notes with the lyrics "breathe breathe breathe breathe breathe breathe." repeated.

♢ Coda C

The Coda symbol is a circle with a cross. Below it is a chord diagram for a C major triad (C-E-G) on a piano keyboard.

We don't need to touch, just...

This system contains measures 10 through 12. Measure 10 has the lyrics "We don't need to touch, just...". The piano accompaniment features a long, sustained chord in the right hand and a melodic line in the left hand.

Early Mornin'

Words & Music by Moby, Britney Spears, Christopher Stewart & Penelope Magnet.

♩ = 96

Am⁷



The first system of musical notation for 'Early Mornin'' is in 4/4 time. It features a vocal melody in the treble clef and a piano accompaniment in the bass clef. The vocal line begins with a whole rest, followed by a half note G4, a quarter note A4, and a half note B4, all tied together. The lyrics '(Ear - ly morn - in'.)' are written below the vocal line. The piano accompaniment consists of a steady eighth-note bass line in the left hand and a pattern of eighth and sixteenth notes in the right hand.

The second system of musical notation continues the song. The vocal line has a whole rest, followed by the lyrics 'I was out real late last night.' and 'Got a little messy.' The piano accompaniment continues with the same rhythmic pattern as the first system.

The third system of musical notation concludes the song. The vocal line has a whole rest, followed by the lyrics '(Ear - ly morn - in'.)', 'Can't be like that anymore.', 'No.', and 'I was'. The piano accompaniment continues with the same rhythmic pattern as the previous systems.

shak - ing my ass in the streets this morn - ing. Just walked in and it's ear - ly morn - ing.

Bump, bump till the break of dawn_ and it don't stop till the ear - ly morn - ing.

Passed out on the couch, I'm yawn - ing. Just walked in and it's ear - ly morn - ing.

Bump, bump till the break of dawn_ and it don't stop till the ear - ly morn - ing.

1. Met a tall dude, kind - a dark hair_ when he walked up some - bo - dy grabbed him._
 2. Oh I went out and ap - proached him_ but we could - n't get with his friends._

But I liked him, told him come here._ Kin - da cool ba - by, we can make plans.
 There's some - thin' 'bout him I'm sure._ So I said, what the hell, let's go.

Where ya live do your ma - ma live there?_ We can hook up at_ the ho - tel._
 Got up, got on the dance floor._ Hooked up with a guy named Joe._

He was down, so I told him let's go, what hap - pened next? Guess but you don't wan - na know. I was }
 When the mu - sic was fast and slow, what hap - pened next? Guess but you don't wan - na know. I was }

shak - ing my ass in the streets this morn - ing. Just walked in and it's ear - ly morn - ing.

The first system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of one flat (B-flat). It begins with a 7/8 time signature. The lyrics are "shak - ing my ass in the streets this morn - ing. Just walked in and it's ear - ly morn - ing." The piano accompaniment is written in two staves (treble and bass clefs) and features a steady eighth-note bass line in the left hand and a more complex melody in the right hand.

Bump, bump till the break of dawn_ and it don't stop till the ear - ly morn - ing.

The second system continues the musical score. The vocal line and piano accompaniment maintain the same musical structure as the first system. The lyrics are "Bump, bump till the break of dawn_ and it don't stop till the ear - ly morn - ing." The piano accompaniment continues with its steady eighth-note bass line and complex right-hand melody.

Passed out on the couch, I'm yawn - ing. Just walked in and it's ear - ly morn - ing.

The third system continues the musical score. The vocal line and piano accompaniment maintain the same musical structure. The lyrics are "Passed out on the couch, I'm yawn - ing. Just walked in and it's ear - ly morn - ing." The piano accompaniment continues with its steady eighth-note bass line and complex right-hand melody.

Bump bump till the break of dawn_ and it don't stop till the ear - ly morn - ing.

The fourth system concludes the musical score. The vocal line and piano accompaniment maintain the same musical structure. The lyrics are "Bump bump till the break of dawn_ and it don't stop till the ear - ly morn - ing." The piano accompaniment continues with its steady eighth-note bass line and complex right-hand melody, ending with a double bar line.

Call all your boys. (Call all your boys) Call all your girls.

The first system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'Call all your boys. (Call all your boys) Call all your girls.' The middle staff is a vocal line in G major, with lyrics 'Call all your boys. (Call all your boys) Call all your girls.' The bottom staff is a piano accompaniment in G major, featuring a steady eighth-note bass line and a melody of eighth and sixteenth notes in the right hand.

(Call all your girls) Call all your friends. (Call all your friends)

The second system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics '(Call all your girls) Call all your friends. (Call all your friends)'. The middle staff is a vocal line in G major, with lyrics '(Call all your girls) Call all your friends. (Call all your friends)'. The bottom staff is a piano accompaniment in G major, featuring a steady eighth-note bass line and a melody of eighth and sixteenth notes in the right hand.

To Coda ♦

Let's do it a - gain. (Let's do it a - gain, let's do it a - gain.)

The third system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'Let's do it a - gain. (Let's do it a - gain, let's do it a - gain.)'. The middle staff is a vocal line in G major, with lyrics 'Let's do it a - gain. (Let's do it a - gain, let's do it a - gain.)'. The bottom staff is a piano accompaniment in G major, featuring a steady eighth-note bass line and a melody of eighth and sixteenth notes in the right hand.

Yes (Ear - ly morn - in'.)

The fourth system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'Yes (Ear - ly morn - in'.)'. The middle staff is a vocal line in G major, with lyrics 'Yes (Ear - ly morn - in'.)'. The bottom staff is a piano accompaniment in G major, featuring a steady eighth-note bass line and a melody of eighth and sixteenth notes in the right hand.

Yes, can't keep do - in' this.

The first system of the musical score. The vocal line (treble clef) begins with a half note G4, followed by a quarter rest, then a quarter note A4, a quarter rest, and a quarter note B4. The piano accompaniment (grand staff) features a rhythmic pattern of eighth notes in the bass and chords in the treble. The lyrics "Yes, can't keep do - in' this." are written below the vocal line.

I light your fire, your one des - ire. Pull on me ba - by and I'll take you high - er.

The second system of the musical score. The vocal line (treble clef) contains six measures, each with a triplet of eighth notes. The piano accompaniment (grand staff) continues with a consistent rhythmic pattern. The lyrics "I light your fire, your one des - ire. Pull on me ba - by and I'll take you high - er." are written below the vocal line.

D.S. al Coda
You should try it so come ov - er here and let's go some. I was

The third system of the musical score. The vocal line (treble clef) contains six measures, each with a triplet of eighth notes. The piano accompaniment (grand staff) continues with a consistent rhythmic pattern. The lyrics "You should try it so come ov - er here and let's go some. I was" are written below the vocal line. The instruction "D.S. al Coda" is written above the vocal line.

♠ *Coda*

(Let's do it a - gain, let's do it.)

The Coda section of the musical score. The vocal line (treble clef) contains two measures, each with a triplet of eighth notes. The piano accompaniment (grand staff) continues with a consistent rhythmic pattern. The lyrics "(Let's do it a - gain, let's do it.)" are written below the vocal line.



The first system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest in both measures. The middle staff is a grand staff (treble and bass clefs) with a 7/8 time signature. It contains eighth and sixteenth notes with various rests. The bottom staff is a single bass clef staff with eighth and sixteenth notes.



The second system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest in the first measure, followed by a melodic phrase of eighth and sixteenth notes in the second measure, and a whole rest in the third measure. The middle staff is a grand staff with a 7/8 time signature, featuring a key signature change to one sharp (F#) in the first measure. The bottom staff is a single bass clef staff with eighth and sixteenth notes. The lyrics "(Ear - ly morn - in'.)" are written below the top staff.



The third system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest in both measures. The middle staff is a grand staff with a 7/8 time signature, containing eighth and sixteenth notes with various rests. The bottom staff is a single bass clef staff with eighth and sixteenth notes.



The fourth system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest in the first measure, followed by a melodic phrase of eighth and sixteenth notes in the second measure, and a whole rest in the third measure. The middle staff is a grand staff with a 7/8 time signature, featuring a key signature change to one sharp (F#) in the first measure. The bottom staff is a single bass clef staff with eighth and sixteenth notes. The lyrics "(Ear - ly morn - in'.)" are written below the top staff.

Toxic

Words & Music by Cathy Dennis, Christian Karlsson, Pontus Winnberg & Henrik Jonback.

♩ = 140



Cm⁶



8va

b.

2.

3.

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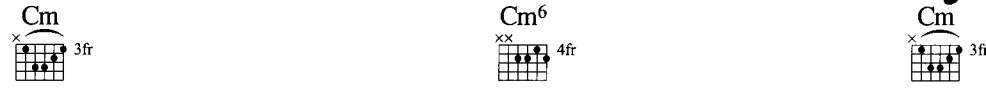
E^b **G**



should wear a warn - ing. It's dan - ge - rous, I'm fall - ing.



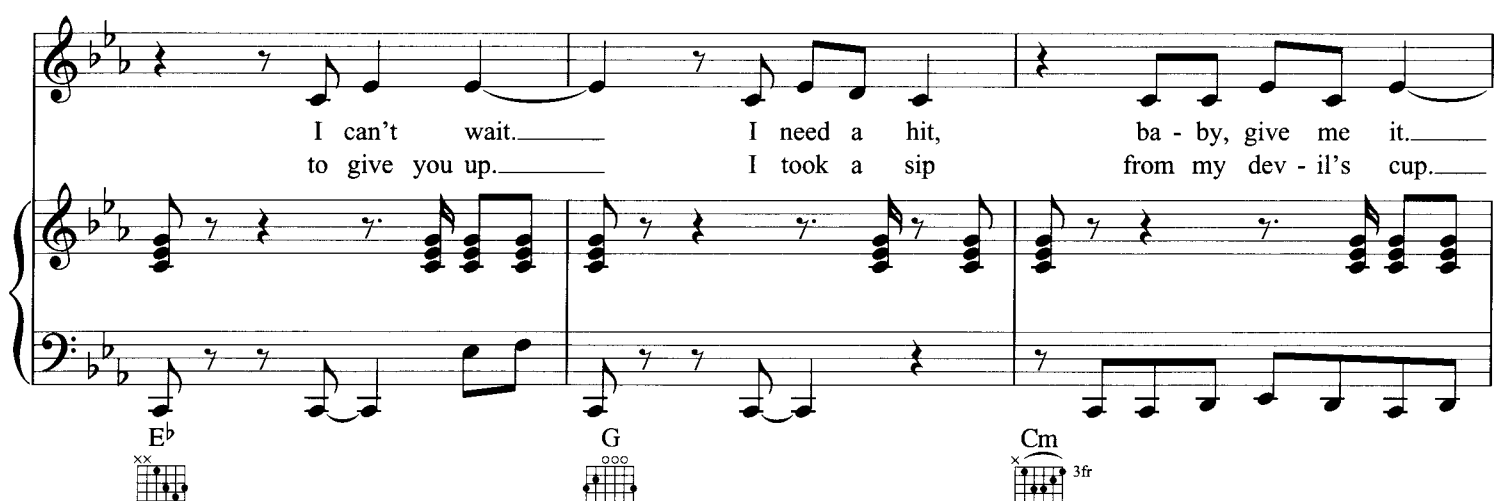
Cm **Cm⁶** **Cm**



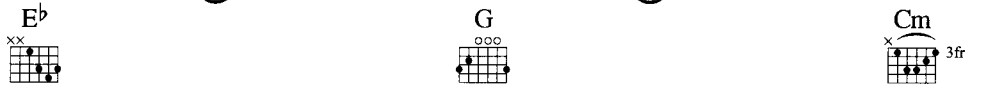
2. There's no es - cape,
3. It's get - ting late



I can't wait. I need a hit, ba - by, give me it.
to give you up. I took a sip from my dev - il's cup.



E^b **G** **Cm**



— You're dan - ger - ous, I'm lov - ing it.
— Slow - ly, it's tak - ing ov - er me.





Too high, can't come down.____
Too high, can't come down.____

8va



Los - ing my head, spin - ning round and round.____
It's in the air and it's all a - round.____



Can you feel me now?
Can you feel me now?

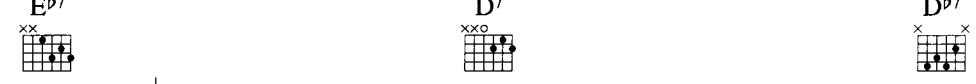
8va



N.C.

With a taste of your lips I'm

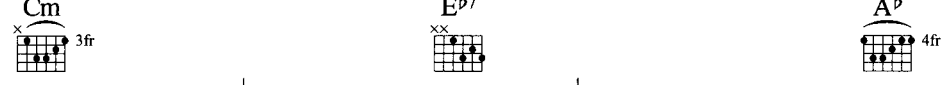
E^b7 **D⁷** **D^b7**



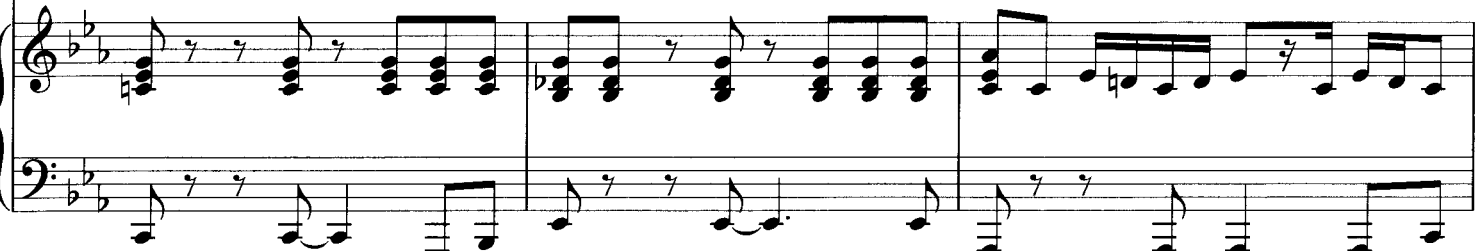
on a ride. You're tox - ic I'm slip - ping un - der With the



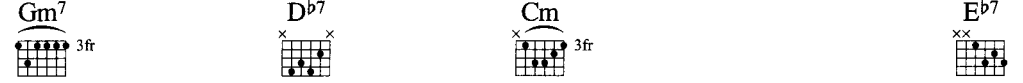
Cm **E^b7** **A^b**



taste of a poi - son pa - ra - dise, I'm ad - dic - ted to you. Don't you



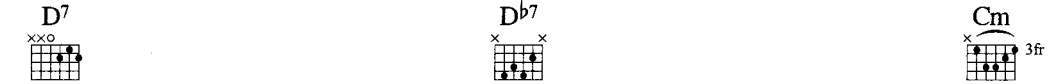
Gm⁷ **D^b7** **Cm** **E^b7**



know that you're tox - ic. And I



D⁷ **D^b7** **Cm**



love what you do, but you know that you're tox - ic.



E^b7

1.

A^bGm⁷D^b7

First system of musical notation. It consists of a vocal line and a piano accompaniment. The piano part features a complex arpeggiated figure in the right hand and a more rhythmic bass line in the left hand. The system concludes with an 8va (octave up) marking and a repeat sign.

2.

A^bGm⁷

N.C.

Second system of musical notation. The vocal line begins with the lyrics "Don't you know that you're tox - ic. Ah". The piano accompaniment continues with the arpeggiated figure. The system ends with an 8va marking and a repeat sign.

Third system of musical notation. The vocal line features a long "ah" note followed by "ah." and "Ah". The piano accompaniment continues with the arpeggiated figure. The system ends with a repeat sign.

Fourth system of musical notation. The vocal line features a long "ah" note followed by "ah." and "Ah". The piano accompaniment continues with the arpeggiated figure. The system ends with a repeat sign.

Sheet music for a song, featuring a vocal line and piano accompaniment. The key signature is B-flat major (two flats). The music is written in 4/4 time.

Chords and Fingerings:

- E^b7**: xx (fingerings: 1, 2, 3, 4, 5)
- D⁷**: xxo (fingerings: 1, 2, 3, 4, 5)
- D^b7**: x (fingerings: 1, 2, 3, 4, 5)
- Cm**: x (fingerings: 1, 2, 3, 4, 5)
- A^b**: 4fr (fingerings: 1, 2, 3, 4, 5)
- Gm⁷**: 3fr (fingerings: 1, 2, 3, 4, 5)
- E^b7**: x (fingerings: 1, 2, 3, 4, 5)
- Cm**: 3fr (fingerings: 1, 2, 3, 4, 5)
- E^b7**: xx (fingerings: 1, 2, 3, 4, 5)
- D⁷**: xxo (fingerings: 1, 2, 3, 4, 5)
- D^b7**: x (fingerings: 1, 2, 3, 4, 5)

Lyrics:

Taste of your lips I'm on a ride. You're tox - ic

I'm slip - ping un - der. With the taste of a poi - son pa - ra - dise, I'm ad -

-dic - ted to you. Don't you know that you're tox - ic. With a taste of your lips I'm

on a ride. You're tox - ic I'm slip - ping un - der With the



taste of a poi - son pa - ra - dise, I'm ad - dic - ted to you. Don't you



know that you're tox - ic. In - tox - i - cate me now with your lov - ing now.



I think I'm rea - dy now. (I think I'm rea - dy now.) In - tox - i - cate me now



with your lov - ing now. I think I'm rea - dy now.

Outrageous

Words & Music by R. Kelly.

♩ = 102

N.C.

Out - ra - geous, when I move my bo - dy. Out -

-ra - geous, when I'm at a par - ty. Out - ra - geous, in my sex - y jeans. Out -

-ra - geous, when I'm on the scene. Out - ra - geous, my sex - drive. Out -

-ra - geous, my shop - ping spree... Out - ra - geous, we on a world tour... Out -

N.C.

-ra - geous, let's be it girl... Out - ra - geous.

1. Sex - y as I wan - na be.
2. I'm a - bout to bring the heat,

Got these fel - las chas - ing me. It's 'bout time I hit the streets.
lock - ing down the in - dus - try. All dressed up and gla - mor - ous,

All my girls still feel - in' me. 'B' girl ain't lost the beat.
red car - pet and ca - me - ras. Take trips a - round the globe.

Jumped ov - er dra - ma and I land - ed on my feet. Got - ta keep go - ing, no stop - pin' me and
Keeps on the Jeeps no - bo - dy knows. So hot, got - cha com - in' out ya clothes.

if you don't like it then la la la la la la la la. } Me - di - a ov - er here, —
I'm a - bout to give you the la la la la la la la la. }

com - in' to ya like a world prem - iere. — Trench coat and my un - der - wear. —

Let's go with this freak show it's out - ra - geous, when I move my bo - dy. Out -

-ra - geous, when I'm at a par - ty. Out - ra - geous, in my sex - y jeans. Out -

-ra - geous, when I'm on the scene. Out - ra - geous, my sex - drive. Out -

-ra - geous, my shop - ping spree. Out - ra - geous, we on a world tour. Out -

1.

-ra - geous, let's be it girl. Out - ra - geous.
Coo coo coo coo

coo. Coo coo coo coo coo coo coo

2.

coo. - ra - geous, let's be it girl. Out -

Drums

C/D

G/D

- ra - geous.
I just wan - na be hap - py, in a place where love is free.

D

Can you take me there, some - bo - dy? Ooh,



and when you men - tion my name make sure you know the truth,



N.C.

yeah. Un - til I vow to keep it for - ev - er. Out -

-ra - geous, when I move my bo - dy. Out - ra - geous, when I'm at a par - ty. Out -

-ra - geous, in my sex - y jeans. Out - ra - geous, when I'm on the scene. Out -

- ra - geous, my sex - drive. Out - ra - geous, my shop - ping spree. Out -

The first system consists of three staves. The top staff is the vocal melody in B-flat major, with lyrics: "- ra - geous, my sex - drive. Out - ra - geous, my shop - ping spree. Out -". The middle staff is the piano accompaniment in the right hand, and the bottom staff is the piano accompaniment in the left hand. The key signature has two flats (B-flat and E-flat).

1.

- ra - geous, we on a world tour. Out - ra - geous, let's be it girl. Out -

The second system continues the musical piece. It features the same vocal melody and piano accompaniment as the first system. The lyrics are: "- ra - geous, we on a world tour. Out - ra - geous, let's be it girl. Out -". The piano accompaniment in the left hand includes a triplet of eighth notes in the second measure of the system.

2.

- ra - geous, let's be it girl.

The third system concludes the musical piece. It features the same vocal melody and piano accompaniment as the previous systems. The lyrics are: "- ra - geous, let's be it girl." The piano accompaniment in the left hand includes a triplet of eighth notes in the second measure of the system.

Repeat ad lib. to fade

The fourth system provides a final piano accompaniment section. It consists of three staves. The top staff is empty. The middle staff is the piano accompaniment in the right hand, and the bottom staff is the piano accompaniment in the left hand. The key signature has two flats (B-flat and E-flat).

Touch Of My Hand

Words & Music by Britney Spears, Jimmy Harry, Bale'wa Muhammad & Shep Solomon.

♩ = 100

N.C.

The first system of musical notation is in 4/4 time. It features a grand staff with a treble and bass clef. The treble staff has a whole rest in the first measure, followed by a half note G4, a quarter note A4, and a half note B4. The bass staff has a whole note G3 in the first measure, followed by a half note A3, a quarter note B3, and a half note C4. The second measure has a whole rest in the treble and a half note G3 in the bass. The third measure has a whole rest in the treble and a half note A3 in the bass. The fourth measure has a whole rest in the treble and a half note B3 in the bass.

The second system of musical notation continues the melody. The treble staff has a whole rest in the first measure, followed by a half note G4, a quarter note A4, and a half note B4. The bass staff has a whole note G3 in the first measure, followed by a half note A3, a quarter note B3, and a half note C4. The second measure has a whole rest in the treble and a half note G3 in the bass. The third measure has a whole rest in the treble and a half note A3 in the bass. The fourth measure has a whole rest in the treble and a half note B3 in the bass.



The third system of musical notation includes the vocal melody and piano accompaniment. The treble staff has a whole rest in the first measure, followed by a half note G4, a quarter note A4, and a half note B4. The bass staff has a whole note G3 in the first measure, followed by a half note A3, a quarter note B3, and a half note C4. The second measure has a whole rest in the treble and a half note G3 in the bass. The third measure has a whole rest in the treble and a half note A3 in the bass. The fourth measure has a whole rest in the treble and a half note B3 in the bass.

1. I'm not a - shamed _____ of the things that I _____ dream. _____
2. The small of my back, _____ the arch of my _____ feet. _____



I find my-self__ flirt-ing with the verge of ob - scene.____ In-to the un - known,____
Late-ly I've been no - tic-ing the beau-ti - ful me.____ I'm all in my__ skin__



I will be__ bold.____ I'm go-ing to the pla - ces I can be out of con - trol.____
and I'm not go-ing a - way.____ I'm in - to my - self__ in the most pre-cious way.____
And I



don't want to ex - plain to - night, all the things I've tried to hide.____



I've shut my - self out from the world so I can draw the blinds.____

Am



Dm



1° only

A⁵

Then I'll teach my - self to fly.

I love my - self, it's not a sin,

2° 'Cause I've

D⁵

%

Am



G/A



I can't con - trol what's hap - pen - ing. 'Cause I've just

dis -

G/D

Dm⁷

Am



G/A



G/D

Dm⁷

- co - vered i - ma - gi - na - tion's tak - ing ov - er. A - no - ther

Am



G/A



G/D

Dm⁷

1, 3.

N.C.

day with - out a lov - er.

The more I come to un - der - stand

To Coda



the touch of my hand.

2.



more I come to un - der - stand

the touch of my hand.

N.C.

There's a world un - de - fined

in my

bo - dy_ and_ mind. I_ won't be left_ be - hind. I'm

al - - rea - dy here. 'Cause I've just dis -

- co - vered i - ma - gi - na - tion's tak - ing ov - er. A - no - ther day with - out a

lov - er. The more I come to un - der - stand_ the touch of my_ hand_ 'Cause I've

D.S. al Coda

♩ Coda



Hey, hey, hey, hey



Repeat ad lib.

Hey, hey




The Hook Up

Words & Music by Britney Spears, Christopher Stewart,
Tabiso Nkhareanye & Penelope Magnet.

$\text{♩} = 84$

B^bm



It's a dance thing! Blow!

The first system of musical notation for 'The Hook Up'. It features a vocal line and a piano accompaniment. The vocal line has two measures of rests, followed by 'It's a dance thing!' and 'Blow!'. The piano accompaniment consists of a treble and bass staff. The treble staff has a series of eighth notes and chords, while the bass staff has whole notes and rests.

Boys and girls come sit and ride on 'dis riddin'.

Oh, oh, oh, oh, oh, oh.

The second system of musical notation. The vocal line continues with 'Boys and girls come sit and ride on 'dis riddin'.' and 'Oh, oh, oh, oh, oh, oh.' with triplets. The piano accompaniment continues with eighth notes and chords in the treble staff, and whole notes and rests in the bass staff.

B^bm



He was look - in' said he wan - na hook up.

But she don't wan - na hook up, told him just

The third system of musical notation. The vocal line continues with 'He was look - in' said he wan - na hook up.' and 'But she don't wan - na hook up, told him just'. The piano accompaniment continues with eighth notes and chords in the treble staff, and whole notes and rests in the bass staff.

go. And now she looked and said she wan - na hook up. He real - ly



wan - na hook up, told her let's go. 1. Ba - by I can't be - lieve ev - 'ry -
(2.) I can't be - lieve ev - 'ry -

-thing your bo - dy make me wan - na do. And the
-thing that I feel when I dance with you. From the

way that you move on the floor, now I think I'm in love with you.
small of my back to the breath on my neck to the move you do. (The

(In love with me.) Grab my waist, wan - na get with the rhy - thm and that
 move you do.) Put your bo - dy, got - ta get my bo - dy right

move you do, do. Switch my hips on the
 next to you. Move the par - ty, got - ta

floor, do it slow, so keep up with you. }
 rock the par - ty un-til they're ov - er you. }



Back it up now, bump ya rump now. Grab my waist now, work it out now.

Grab my shoul - der, pick it up now. Take it low - er to the floor now.

1.

Watch out, ba - by, we can drop a lit - tle some - thin'. Ride it, ba - by, we can

Drums

do a lit - tle some - thin' take out ba - by, when I get a lit - tle some - thin'.

2, 3.

You know, ba - by, let's hook up a lit - tle some - thin'. Back it up now,
2. Oh, ba - by

bump ya rump now. Grab my waist now, work it out now.

To Coda ☉

Grab my shoul - der, pick it up now. Take it low - er to the floor now.

G^bmaj⁷



A^badd9



B^bm⁹



Boy I can't ex - plain what you do to me.

G^bmaj⁷



A^badd9



B^bmaj⁷



My whole world has changed, I'm liv - ing a fan - ta - sy.

G^bmaj⁷A^badd⁹B^bm⁹

To - night I'm in the mood, please take me by your hand.

E^bm⁷F⁷

I wan - na get in your groove, oh ba - by, take me there.

B^bm

Yo, everybody get up now. If you're sit down

Drums

wanna see you up on the dance floor, move now. Yo, everybody dance. The



bo - dies are shak - ing, wan - na make my bo - dy keep shak - ing. Bet - ter get your

butt out here ba - by, come on let's go. So do how you do it bend

1.

ov - er, get to it. Make it get back down to the ground... Pick it up, let's go. The

2.

go. go! Don't stop, just get, get on the floor. Butt drops, hips

pop, pop - pin' - for sure. Who's got, got it, get it - some - where. One time, two

♢ Coda



D.S. al Coda

time, three time - we go.

Watch out, ba - by, we can drop a lit - tle some - thin'.

Drums

Ride it, ba - by, we can do a lit - tle some - thin' take out ba - by, when I

D.S. to fade

get a lit - tle some - thin'. You know, ba - by, let's hook up a lit - tle some - thin'.

Shadow

Words & Music by Britney Spears, Lauren Christy, Scott Spock,
Graham Edwards & Charlie Midnight.

♩ = 48



Synth.



1. Your bo - dy's warm but_ you are
2. Your bo - dy gives but_ then holds



not. You give a lit - tle, not a lot. You coup your love un -
back. The sun is bright, the sky is black. Can on - ly be a -






-til we kiss. You're all I want but not like this. I'm watch - ing you
 -no - ther sign. I can - not keep what is - n't mine. You left and it





dis - ap - pear but you, you were nev - er here... } It's on - ly your
 ling - ers on but you, you were al - most gone... }





sha - dow, nev - er your - self. It's on - ly your sha - dow no - bo - dy






else. It's on - ly your sha - dow, fill - ing the room, ar - riv - ing too late.

1.

F⁷sus⁴B^bm⁷

And leav - ing too

soon.

And leav - ing too

2.

Fm⁷

soon.

soon.

D^bmaj⁷Fm⁷D^bmaj⁷

And leav - ing too

soon.

How can I tell if you mean — what you say? —

You say it so loud but you

D^bmaj⁷
x 4fr

G^b

Fm

sound far a - way.

May - be I had just a glimpse of your soul or

D^b
x 4fr

E^b
xx

was that your sha - dow I saw on the wall? I'm watch - ing you

Fm

E^bsus^{4/2}
x 3fr

N.C.

dis - ap - pear

but you,

you were nev - er here. It's on - ly your

2° (Am)
Fm⁷

E^b
xx

Fm⁷

sha - dow,

nev - er your - self.

It's on - ly your sha - dow no - bo - dy

2° (F.)





else. It's on - ly your sha - dow, fill - ing the room, ar - riv - ing too



1.  *Repeat ad lib.* **2.** 

late. It's on - ly your late,

and leav - ing too soon.

N.C.



It's on - ly your sha - dow.

Brave New Girl

Words & Music by Britney Spears, Brian Kierulf, Josh Schwartz & Kara Dioguardi.

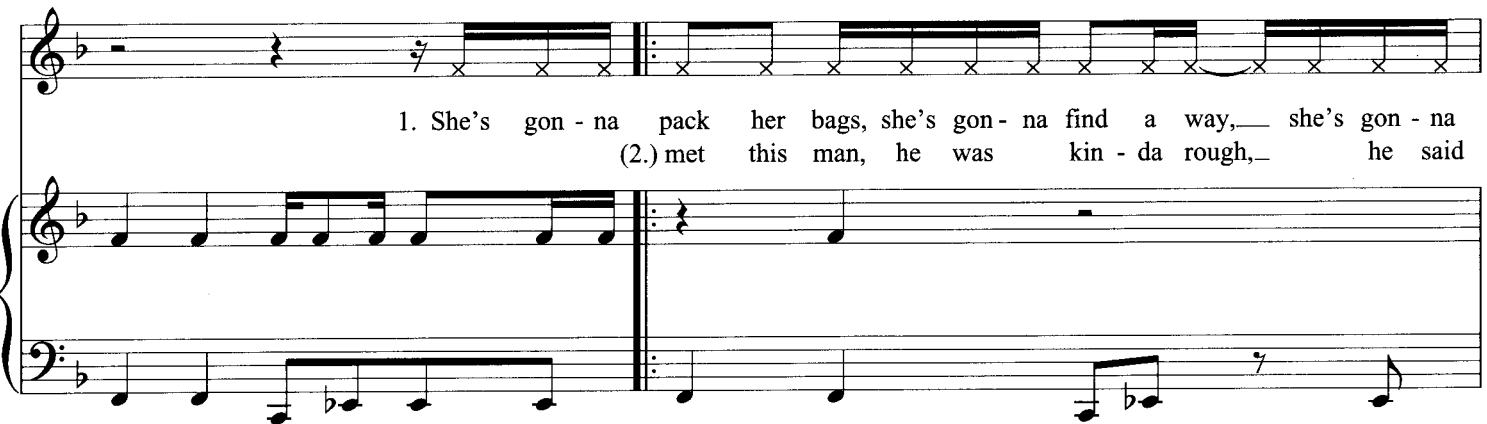
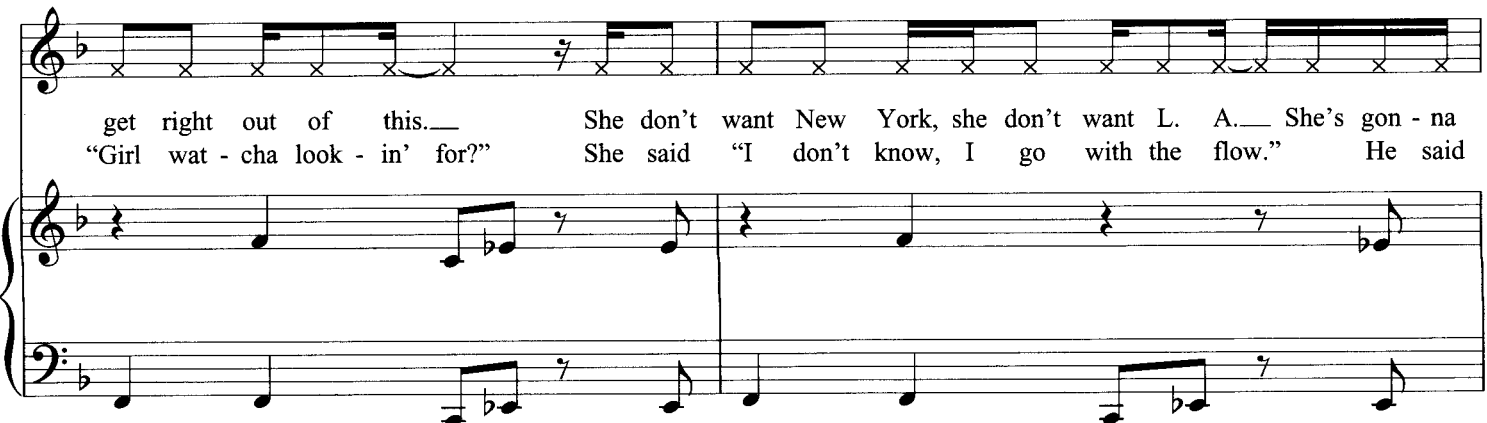
♩ = 132



1.

The first system of musical notation for the song. It features a vocal line in the treble clef and a piano accompaniment in the grand staff (treble and bass clefs). The key signature is one flat (Bb) and the time signature is 4/4. The piano part begins with a '1° tacet' marking. The system concludes with a double bar line and repeat dots.

2.

The second system of musical notation, featuring the vocal line and piano accompaniment. The vocal line includes the lyrics: '1. She's gon - na pack her bags, she's gon - na find a way, she's gon - na (2.) met this man, he was kin - da rough, he said'. The piano part continues with a double bar line and repeat dots.The third system of musical notation, featuring the vocal line and piano accompaniment. The vocal line includes the lyrics: 'get right out of this. She don't want New York, she don't want L. A. She's gon - na "Girl wat - cha look - in' for?" She said "I don't know, I go with the flow." He said'. The piano part continues with a double bar line and repeat dots.

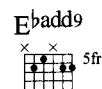
find that spe - cial kiss... She don't want no sleep, she don't want no high, — ooh, —
“Let's get on the floor.” He said “You look real cute with your low ride jeans and your

— like peach - es and cream. — She's gon - na wish on stars and touch the sky, — ah, —
pink lit - tle ba - by tee. — Let's get a room girl, come

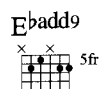
— you know what I mean. — } She wants the good life on - ly to
and ride with me.”

re - wind. She needs to real - ly, real - ly find what she wants. She lands on

both feet, won't take the back seat. There's a brave new girl and she's



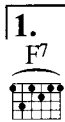
com - ing out to - night. She's gon - na step out - side, un - cov - er her eyes.



Who knew she could feel so a - live. Her M. O's changed,



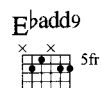
she don't wan - na be - have. Ain't it good to be a brave girl to - night.



To - night._____ It's al - right._____



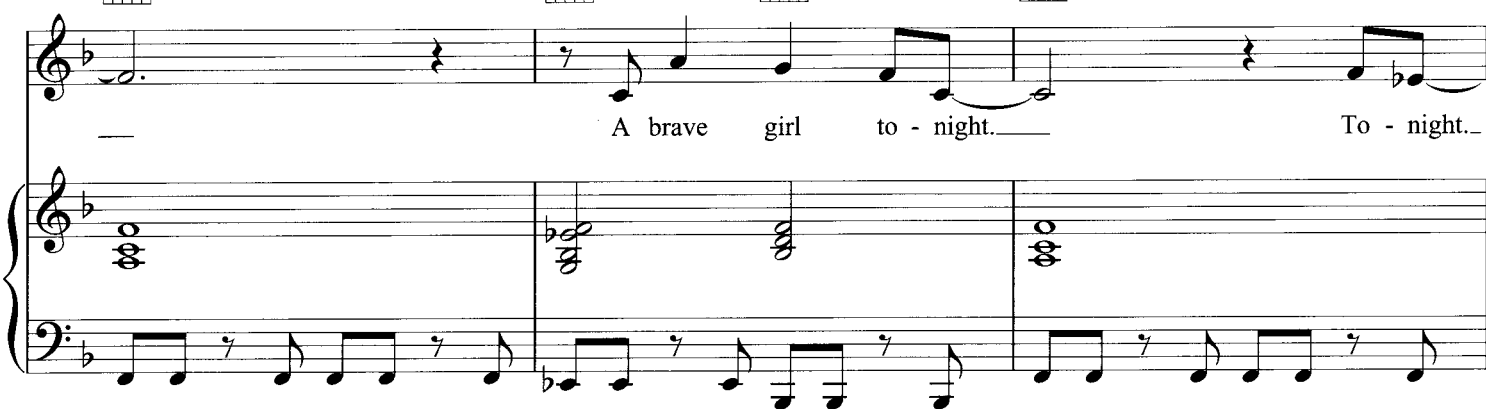
2, 3.



A brave girl to - night._____ to - night._____ It's al - right._____
2. So she



A brave girl to - night._____ To - night._____



To Coda ☺

It's al - right._____ A brave girl to - night._____





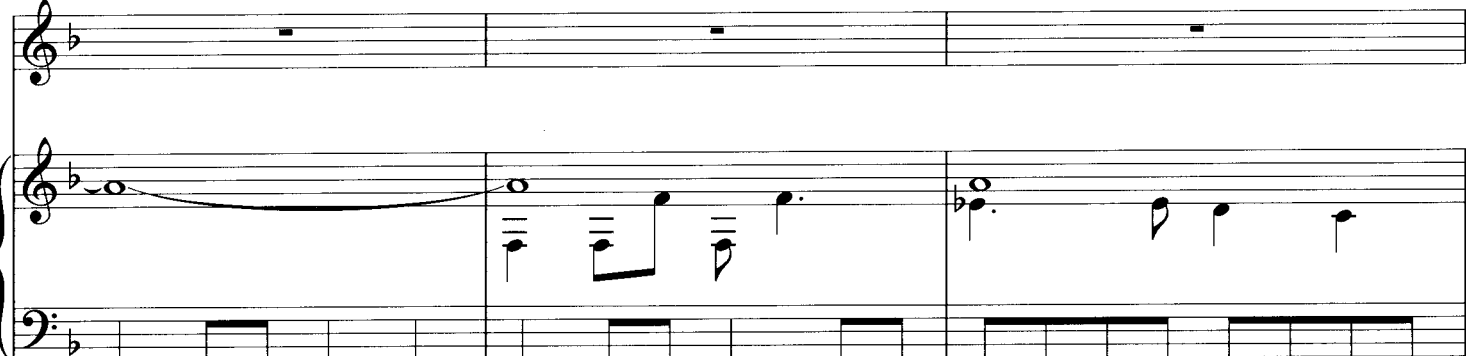





1.   *Repeat ad lib.* **2.**   



D.S. al Coda



 *Coda*





Do do do do do. Do do do do do do.



Sheet music for guitar and piano, featuring a vocal line and piano accompaniment. The key signature is one flat (Bb).

Chord Diagrams:

- E^bbadd9**: 5fr
- B^b**
- F**
- E^bbadd9**: 5fr
- B^b**
- F**
- E^bbadd9**: 5fr
- B^b**
- F**
- E^bbadd9**: 5fr
- B^b**
- F**
- E^bbadd9**: 5fr
- B^b**
- F**
- E^bbadd9**: 5fr
- B^b**

Vocal Line:

A brave girl to - night.

A brave girl to - night.

Piano Accompaniment:

The piano accompaniment consists of two staves (treble and bass clef). The right hand plays chords and single notes, while the left hand plays a rhythmic pattern of eighth and sixteenth notes.

Repeat to fade

Everytime

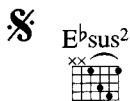
Words & Music by Britney Spears & Annette Stamatelatos

♩ = 112



8va

Harp



(8)

1. No - tice me, _____
2. I make be - lieve _____
3. Instrumental till *



take my hand. _____ Why are we _____
that you are here. _____ It's the on - ly way _____

B^bsus²E^bsus²

Cm



Gm



stran - gers when
I see clear.

our love is strong,
What have I done?
At night I pray

E^bsus²

Gm

E^bsus²

why car - ry on with - out me?
You seem to move un - ea - sy.
that soon your face will fade a - way.

E^bB^b

Cm



Ev - 'ry - time I try to fly I fall, with - out my wings.

Gm⁷A^bFm⁶

I feel so small. I guess I need you ba - by.

E^b **B^b** **Cm** 3fr

And ev - 'ry - time I see you in my dreams I see your face,

Gm⁷ 3fr **A^b** 4fr **Fm⁶** *To Coda* ⊕

it's haunt - ing me. I guess I need you ba - by.

1. **E^bsus²** **B^bsus²** **E^bsus²** **Cm** 3fr

8va
Harp

2. **Cm** 3fr **A^b** 4fr **Fm**

I may have made it rain.

G  Cm  3fr A^b  4fr

Please for - give me. And my weak - ness caused you pain.



Fm  G  rit. *D.S. al Coda*

and this song's my sor - ry.

8va



⌘ *Coda* E^b  B^b  Cm  3fr Gm⁷  3fr



A^b  4fr Fm⁶  E^b 

8va



Me Against The Music

Words & Music by Britney Spears, Madonna, Christopher Stewart,
T. "Tab" Nkhereanye, Penelope Magnet, Terius Nash & Gary O'Brien.

♩ = 120

F#m



All the peo - ple in the crowd, grab a part - ner, take it down.
(Britney) It's me a - gainst the

mu - sic. (Madonna) Uh - huh. It's just me. And me. Yeah.

Come on... Ho! Hey, Brit - ney,

Are you rea - dy? Uh huh.

The first system of the musical score. It consists of a vocal line (treble clef) and piano accompaniment (grand staff). The key signature is D major (two sharps). The vocal line begins with a rest, followed by a quarter note 'x', a quarter note 'x', a quarter note 'x', and a quarter note 'x'. The piano accompaniment features a steady eighth-note pattern in the right hand and a bass line in the left hand.

Are you? Uh huh. (Both) 1. And no one cares_ it's whip - ping my
(2.) al - most there;_ I'm feel - ing it

The second system of the musical score. The vocal line continues with the lyrics 'Are you?' and 'Uh huh.' followed by a double bar line. After the double bar line, the vocal line has two parts: '1. And no one cares_ it's whip - ping my' and '2.) al - most there;_ I'm feel - ing it'. The piano accompaniment continues with the same rhythmic pattern.

hair, it's pull - in' my waist._ To hell with stares._ The sweat is
bad and I can't_ ex - plain._ My soul is bare,_ my hips are

The third system of the musical score. The vocal line continues with the lyrics 'hair, it's pull - in' my waist._ To hell with stares._ The sweat is' and 'bad and I can't_ ex - plain._ My soul is bare,_ my hips are'. The piano accompaniment continues with the same rhythmic pattern.

drip - pin' all ov - er my face._ And no one's there,_ I'm the on - ly one
mov - ing at a ra - pid pace._ Can you feel it burn,_ from the tip of my

The fourth system of the musical score. The vocal line continues with the lyrics 'drip - pin' all ov - er my face._ And no one's there,_ I'm the on - ly one' and 'mov - ing at a ra - pid pace._ Can you feel it burn,_ from the tip of my'. The piano accompaniment continues with the same rhythmic pattern.

danc - in' up in this place. To - night I'm here; feel the beat of the
 toes, run - nin' through my veins? And now's your turn; let me see what you

drum, got - ta keep with that bass. } I'm up a - against the speak - er, try'n to take on the mu - sic, it's like a
 got don't hes - si - tate.

com - pe - ti - tion, me a - gainst the beat I wan - na get in the zone, I wan - na get in the zone.

If you real - ly wan - na bat - tle, sad - dle up and get your rhy - thm, try'n to

hit it, chic - a - tah, in a min - ute I'm - a take - a you on, I'm - a take - a you on.

N.C.

F#m

(Hey, hey, hey!) All my peo - ple on the floor, let me see you dance. (Let me see ya.)

All my peo - ple want - ing more, let me see you dance. (I wan - na see ya.)

All my peo - ple round and round, let me see you dance. (Let me see ya.)

All my peo - ple in the crowd, let me see you dance. (I wan - na see ya.)

1.

How would you like a friend - ly com - pe - ti - tion? Let's take on the song, —

let's take on the song. — It's

you and me, ba - by, we're the mu - sic; time to par - ty all night long. —

Bm

2. We're Get on the floor;

F#m

C#7 4fr

F#m

ba - by, lose con - trol. Just work your bo - dy and let it go.

Bm

F#m

C# 4fr

To Coda

If you wan - na par - ty, just grab some - bo - dy. Hey, Brit - ney, we can

D

C#m7 4fr

Bm7

C# 4fr

N.C.

dance all night long. (M) Hey, Brit - ney, you say you wan - na

lose_____ con - trol. (B) Come ov - er here, I got some - thing to show you.

F#m

(M) Sex - y la - dy, I'd rath - er see you

bare_____ your soul_ (B) If you think you're so hot, bet - ter show me what you got.

(M) All my peo - ple in the crowd. (B) Let me see you dance.

N.C.

D.S. al Coda

(M) Come on Brit - ney, lose con - trol. (B) Watch you take it down.

♩ *Coda* D C#m7 Bm7 C# N.C.

dance all night long. All my peo - ple on the floor, let me see you dance. (Let me see ya.)

All my peo - ple want - ing more, let me see you dance. All my peo - ple round and round, (I wan - na see ya.)

let me see you dance. All my peo - ple in the crowd, let me see you dance. (Let me see ya.) (I wan - na see ya.)

F#m



(M) All my peo - ple in the crowd. (B) Let me see you dance.

(M) Come on, Brit - ny, take it down. (B) Make the mu - sic dance.

(M) All my peo - ple round_ and round. (B) Par - ty all night long.

N.C.

(M) Come on Brit - ney, lose con - trol. (B) Watch you take it down.

The Answer

Words & Music by Ryan Leslie & Sean Combs.

$\text{♩} = 100$



Yeah, I've been waiting for you, so patiently,



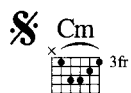
and now you're here. Oh. You're my answer



Deep Blue. Yeah. Oh.



I think you're my answer. Here I go. You're the



an - swer. All this time I tried to find you, I've been



yearn - ing. You're the an - swer to the ques - tion that's been burn - ing. When they



To Coda ☐



ask me who I love you're the an - swer. You're my an - swer.



1. Pa - tient - ly I wait - ed for this day to fin - 'lly come,
2. I can hard - ly speak be - cause I'm un - der - neath your spell.

know - ing some way, some - how I would find that spe - cial one.
Sa - vour ev - 'ry mo - ment that I have you to my - self.



Some - one per - fect, some - one true. Some - one that I knew was you.
Put my lov - in' to the test, 'cause ba - by this is des - ti - ny.



I know it was you.
Yeah, this is destiny.



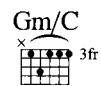
Who can hold me tight, keep me warm through the night?



Who can wipe my tears, when it's wrong make it right?



Who can give me love 'til I'm sa - tis - fied?



2° D.S. al Coda

Who's the one I need in my life? You're the

♣ Coda



an - swer. You're the an - swer. All this

time I tried to find you, I've been yearn - ing. You're the



an - swer to the ques - tion that's been burn - ing. When they



ask me who I love you're the an - swer. You're my an - swer.



Who can hold me tight, keep me warm through the night?



Who can wipe my tears, when it's wrong make it right?

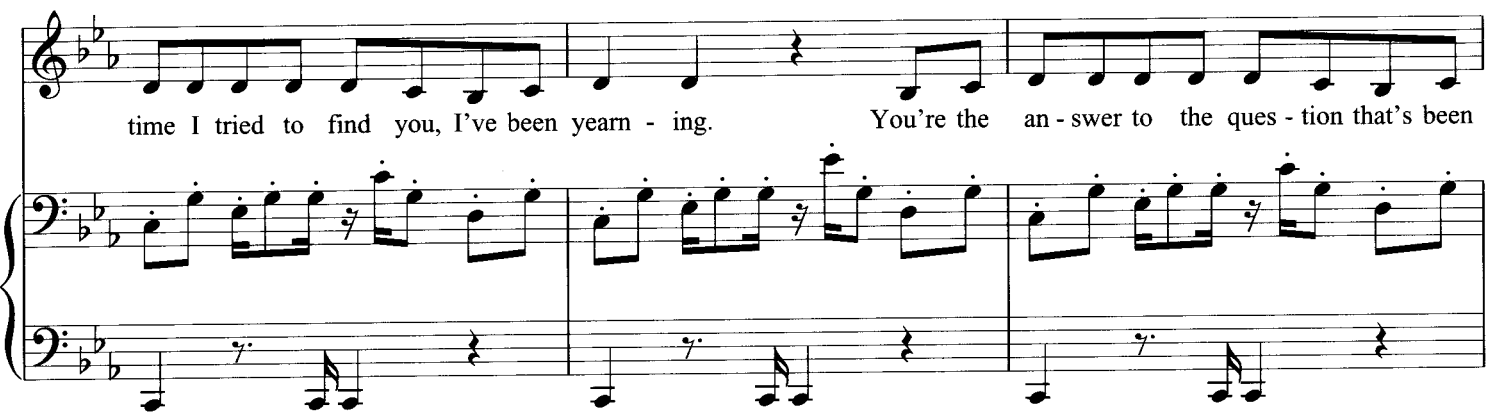


Who can give me love 'til I'm sa - tis - fied?



Who's the one I need in my life? You're the an - swer. All this

time I tried to find you, I've been yearn - ing. You're the an - swer to the ques - tion that's been



Fm/C



burn - ing. When they ask me who I love you're the



Cm



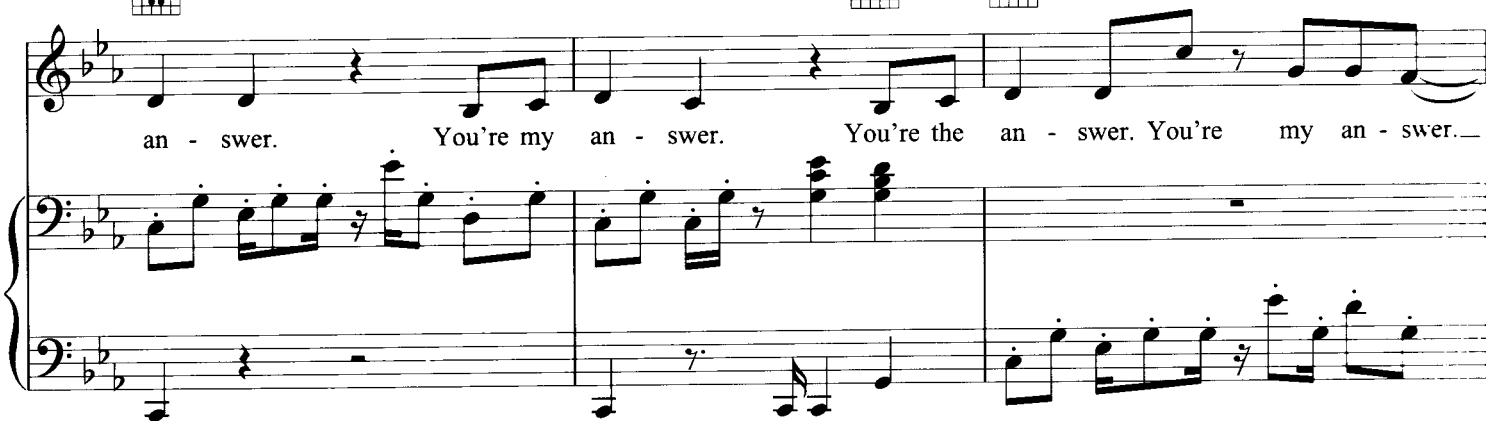
Gm



Cm



an - swer. You're my an - swer. You're the an - swer. You're my an - swer.



You're my an - swer. Yeah, you're my answer.



Don't Hang Up

Words & Music by Britney Spears, Brian Kierulf & Josh Schwartz.

♩ = 74

Fmaj⁷



Em⁷



Fmaj⁷



The piano introduction consists of three measures in 4/4 time. The right hand features a melodic line starting on G4, moving up stepwise to B4, then down to A4, G4, F4, and E4. The left hand provides harmonic support with chords: Fmaj7 in the first measure, and Em7 and Fmaj7 in the second and third measures respectively. The tempo is marked as 74 beats per minute.

Em⁷



Fmaj⁷



Em⁷



The vocal entry begins with a melodic phrase on G4, moving up to B4, then down to A4, G4, F4, and E4. The piano accompaniment consists of three measures in 4/4 time. The right hand features a melodic line starting on G4, moving up stepwise to B4, then down to A4, G4, F4, and E4. The left hand provides harmonic support with chords: Em7 in the first measure, and Fmaj7 and Em7 in the second and third measures respectively. The tempo is marked as 74 beats per minute.

1. Ba - by, I'm ly - ing all a - lone. The
2. Tell me, tell me what you see.

Fmaj⁷



Em⁷



Fmaj⁷



The vocal entry begins with a melodic phrase on G4, moving up to B4, then down to A4, G4, F4, and E4. The piano accompaniment consists of three measures in 4/4 time. The right hand features a melodic line starting on G4, moving up stepwise to B4, then down to A4, G4, F4, and E4. The left hand provides harmonic support with chords: Fmaj7 in the first measure, and Em7 and Fmaj7 in the second and third measures respectively. The tempo is marked as 74 beats per minute.

pil - low is all I have to hold. Can't feel you.
Feel me, feel me un - der - neath. Slow - ly

Em⁷Fmaj⁷

God, it is - n't fair.
we be - gin to breathe.

with - out you.
Hold on,

I still
hold

Em⁷Fmaj⁷

wan - na take you there.
on to your lease.

(Don't hang up.) It's just get - ting se - ri - ous,

Em⁷Fmaj⁷

damn. You're mak - ing me de - li - ri - ous. (Don't hang up,) till I'm fin - ished with

you.

I'm not a - lone.

I am not a - lone.

(Don't hang up.)

Em⁷Fmaj⁷

I can still feel you, ev - en when I'm lone - ly.

(8)

Em⁷Fmaj⁷

And now I'm com - ing too. I am not a - lone.
(Don't hang up.)

(8)

Em⁷Fmaj⁷

I can still feel you, ev - en when I'm lone - ly.

(8)

1, 3.

Em⁷

2.

Em⁷*To Coda* ☉

And now I'm com - ing too. And now I'm com - ing too.

(8) 8^{va}



You're far a - way — but we'll find a way. — Ooh, ba - by now —



D.S. al Coda
N.C.

let's make it right — Now close — your eyes. — Damn.

⊕ Coda



(Don't hang up.) Do you feel it too?



Repeat ad lib. to fade

(8) Close your eyes.